



"The Drake Fund is our most important academic support organization on campus. Their support provides our teachers with additional resources to make instruction more meaningful and relevant to our students' lives." DON DRAKE, PRINCIPAL

Dear Drake High School Parent, Guardian, Community,

Thanks to the generous contributions of the Drake families, alumni, and community members, **THE DRAKE FUND** was able to contribute over \$100,000 to Drake High School for the purchase of equipment and the funding of programs for academic enrichment. Below are just some of the grants funded during the 2007-2008 school year.

- Insulated Cold Frame Growing House
- Library Books
- Badminton System
- Partners at Lunch Program
- California Poets in the Schools
- Drake Literary Magazine
- Speakers for Student Center
- Multimedia Projector System
- Computer Lab for Academic Support
- 2008/2009 Planners for All students
- Photography Bright Digital Projector
- Cannon XH-A1 Video Cameras
- English readers
- I-Mac G5 Computers
- Raku Kiln
- Robotic/Electronic Components
- School-wide Computers and Monitors

Sincerely,

The 2008-2009 Drake Fund Board

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Dear Parents of the Drake Community,
When you read this, I will be in Boston, Massachusetts, far away from Drake High School, starting a new chapter of my life called "college." I am most certainly excited to move on with my life, but I find it rather bittersweet to leave a place that was so good to me.
My four years at Drake were unbelievable. I was pushed to reach my potential, challenged to think critically, and encouraged to explore my passions. Drake provided a safe and nurturing place for me to take on academic pursuits and leadership roles, and helped me define personal success. And as you may hear from many students, I am not a rare case.
The classroom at Drake is not like that of a typical public school in California. The privilege of being a Drake student was made evident by the art supplies and new library books that enhanced my education. I learned from LCD projectors, scientific microscopes, and guest poets in my English classes. Theater equipment and digital cameras brought greater dimension to my academics. I hope the resources that helped shape my classroom experience at Drake remain available to all of the students who walk Drake's halls.
With your help, The Drake Fund will make this happen. For your student, and for students to come, please consider donating to The Drake Fund. The dynamic classroom experience that I received relies on the generosity of The Drake Fund and its donors. I encourage you to donate whatever you can, and thank you in advance for your consideration.
Maggie Polachek - Wellesley College
Sir Francis Drake Class of 2008